



CALID

CENTRE FOR ACTIVE LEARNING

AND

INTEGRATED DEVELOPMENT

ANNUAL REPORT FOR 2022



Visually-impaired students received financial support to return to school

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LIST OF ACRONYMS

ASDAB	Anti-Stigma and Discrimination against the Blind
BECE	Basic Education Certificate Examination
CALID	Centre for Active Learning and Integrated Development
Care	An America NGO
CBOs	Community/Youth Based Organisations
CDM	Community Development Monitors
CETAGE	Citizen Empowerment for Transparent and Accountable Quality Education
CHPS	Community-Based Health Planning Services
CHRAJ	Commission on Human Rights and Administrative Justice
COVID	Corona Virus
CSC	Community Score cards
CSO	Civil Society Organisation
DSW	Department of Social Welfare
EC	Electoral Commission
E-Levy	Electronic Transfer Levy
FPPM	Finance Policies and Procedure Manual
FOSDA	Foundation for Security Development in Africa
GBU	Ghana Blind Union
GES	Ghana Education Service
GHS	Ghana Health Service
GIZ	A German NGO
GNAD	Ghana National Association of the Deaf
GSAM	Ghana Strengthening Accountability Mechanism
GSD	Ghana Somubi Dwumde,
HRPPM	Human Resource Policies and Procedure Manual
HoPPC	Head of Programmes, Policy and Campaigns
INGOs	International Non-Governmental Organisations
ISODEC	Integrated Social Development Centre
JHS	Junior High School
MMDCE	Metro, Municipal and District Chief Executive
MDAs	Ministries, Departments and Agencies
MMDAs	Metropolitan, Municipal, District Assemblies
MTDP	Medium Term Development Plan
NCCE	National Commission on Civic Education
NDA	Northern Development Authority
NGOs	Non-Governmental Organisations
NNED	Northern Network for Education Development
Norsaac	A Ghanaian NGO
NRYN	Northern Regional Youth Network
NPO	Non-Profit Organisation
8NYA	National Youth Authority
OXFAM	A British NGO
PTA	Parent Teacher Association
PWD	People with Disabilities

RCC	Regional Coordinating Council
RUYAN	An Audit Firm
SHS	Senior High School
SMC	School Management Committee
SNV	An NGO
Songtaba	A Ghanaian NGO
SRHR	Sexual and Reproductive Health and Rights
SRYN	Savannah Regional Youth Network
STAR	Strengthening Transparency Accountability and Responsiveness
STK	Sawla Tuna Kalba
TLMs	Teaching and Learning Materials
UDS	University for Development Studies
Urbanet	A Ghanaian NGO
USAID	United States of America International Development
VSLA	Village Savings and Loans Association
VSO	Village Savings Organisation
VVF	Vibrant Village Foundation
WASSCE	West African Senior School Certificate Examination
YEFL	A Ghanaian NGO

MESSAGE FROM OUR BOARD OF DIRECTORS



Mr Coleman Agyeyomah, Board Chairman

CALID says thank you to you all our donors, partners, collaborators and communities or beneficiaries for your helping hands even at times of difficulty. With your support, we have reached out to over 7,000 beneficiaries made up of 3,766 males, 3,242 females and 130 Persons living with Disabilities (PwDs) otherwise described as people disadvantaged by unequal power in Ghana in the year 2022.

Thank you also to our donors especially the Vibrant Village Foundation (VVF) for the great support in the course of the year for contributing towards our financial standing. A huge thanks go to other board members, staff and management, volunteers and interns for their wonderful and tireless efforts resulting in the great achievements recorded over the year.

In the course of the year, we lost Alhaji Rashid Bawah, a board member. He has since been replaced. May his soul rest in perfect peace.

CALID has replaced her auditors; Sappor & Agyekwena, Chartered Accountants of the Institute of Chartered Accountants (Ghana) with RUYAN Consult, Chartered Accountants & Management Consultants. CALID's strategic plan has been printed and disseminated while the Human Resource and Finance Policies and Procedure Manuals have also been reviewed.

Through the support of our donors, CALID has satisfactorily achieved the following both at programmes and non-programmes level in the year 2022. They included the orientation programme for 4,731 Basic Education Certificate Examination (BECE) candidates on examination rules and regulations, financial support to the Youth Wing of the Ghana National Association of the Deaf (GNAD) to celebrate the 2022 International Youth Day, education of persons with hearing impairment on drug abuse and its harmful effects on their health.

As a matter of policy, we are revamping our livelihood project of giving marginalised women decent livelihood.

Best regards.

MESSAGE FROM THE EXECUTIVE DIRECTOR



Mohammed Awal Sumani Bapio, Executive Director -CALID

CALID marked its 20th year of operations and this has been remarkable and worth celebrating. We have impactful stories to tell. Surviving two decades fighting for just society with an improved wellbeing, has not been easy. We have worked in line with our vision and mission to ensure that citizens have their demands met.

The time has come for organisations to look at grant seeking, beyond project-based programming. CALID's experience of unrestricted grant ensures holistic programme implementation. This plays critical role in achieving organisational objectives and overall goal.

Economically, cost of living crisis is hitting hard on everybody and every sector in Ghana. Prices of fuel, goods and services continue to rise. Inflation rate in Ghana is about 54 per cent as at December, 2022. This affected programme implementation in terms of reach and coverage. Parliament also passed the Electronic Transfer Levy (E-Levy) amidst walk-outs and disagreements between Majority and Minority Members of Parliament. However, government has failed to realise the projected revenues under the E-Levy. Notwithstanding these challenges, the energy and expertise put in by staff and management were significant.

My excitement for the year was how we were able to reach out to over 100 girls, who dropped out of school, and parents in line with the back-to-school policy. Through this, CALID has put smiles on countless faces. An intriguing case was an adolescent mother, Miss Jebuni Stella of St Maria Goretti Girls Junior High School at Tuna in the Savannah Region. With our support, she returned to school after given birth. Our role on girls' education was also recognized by OXFAM especially the significant role played on the Girls Model Junior High Schools in Ghana.

CALID also gave hope to parents of visually-impaired students from the Northern Region as a total number of 31 students with visual impairment were supported to go back to school. Most of them are students of the Wa Methodist School for the Blind, who mostly face financial challenges in their quest to acquire formal education.

These achievements would not have been possible without the effective collaboration between and among traditional authorities, religious leaders, Queen Mothers, Alumni of Sawla Model Girls and the Youth Networks.

ORGANISATIONAL PROFILE

1.1 ABOUT CALID

The Centre for Active Learning and Integrated Development (CALID) was formed in April, 2001 as a Non-Governmental, Non-profit and Non-Partisan organisation committed to the promotion of quality life for the poor and marginalized in society particularly women and children.

CALID is registered with the Registrar General's Department with registration number: **CG203202015** and with the Non-Profit Organisation (NPO) with registration number: **DSW 3053**. CALID has over sixteen years' experience in development work. CALID major areas of interest/thematic areas are **Education, Governance and Health**.

CALID, which is headquartered in Tamale in the Northern Region, operates in the North East, Northern and Savannah Regions of Ghana, and has a sub office in the Sawla-Tuna-Kalba District of the Savannah Region.

1.1.1 Board of Directors and Staff

CALID has a nine-member (five males and four females) Board of Directors appointed on the basis of professional competences, skills, knowledge and interest in community development. CALID currently has seven permanent staff members comprising two males and five females as well as six volunteers/interns. CALID also has a three-member Senior Management Team responsible for the day-to-day running and decision-making of the organisation.

1.2 OUR VISION, MISSION, GOAL, STRATEGIC OBJECTIVES AND VALUES

1.2.1 Vision

A just society with equal opportunities, especially for young women and young men, and equitable distribution of public services.

1.2.2 Mission

To work with communities and identified groups especially groups of young people, to fight injustice and promote equitable access to public services.

1.2.3 Goal

To build the capacities of right holders and communities to access their rights to: quality education, good governance, quality health delivery and secure livelihood for their wellbeing.

1.2.4 Strategic Objectives

1. To improve learning outcomes and improve skills through quality learning and appropriate training.

2. To improve the system of governance where citizens are guaranteed their rights to participate in decision making within a transparent and accountable leadership.
3. To secure access to quality health delivery services especially for the poor and vulnerable in urban and rural communities.
4. To secure access of poor and marginalized women to decent livelihood through access to productive resources, skills training and enterprise development.

1.2.5 Values

CALID is guided by these values:

1. Equity and Justice
2. Mutual Respect
3. Honesty & Transparency
4. Solidarity with the poor and marginalized.

1.3 Our Strategy and Approach to Work

- Human Rights Based Approach to development
- Participation
- Promoting Gender Equity
- Partnership and Collaboration
- Learning and Sharing

1.4 Theory of Change

CALID's theory of change is an empowered citizen especially the youth and girls driving the agenda of change in their communities through vibrant networks, groups and coalitions that challenge duty-bearers in dealing with developmental programmes.

1.5 Projects

CALID current project include;

1. Anti-Stigma and Discrimination against Blind People –(ASDAB)
2. Citizen Empowerment for Transparent and Accountable Quality Education (CETAGE)
3. Ghana Strengthening Accountability Mechanism (GSAM).
4. Vibrant Village Foundation (VVF) Project

STRATEGIC REPORT

HIGHLIGHTS

As a way of highlights, CALID in 2022, reached out to over 7,000 beneficiaries made up of 3,766 males, 3,242 females and 130 Persons living with Disabilities. The target groups were girls between nine to 25 years, women and women entrepreneurs, youth, school and out of school children, persons with visual impairment, and People with other Disabilities among others.

OUR IMPACT /CHANGE STORIES

Change story 1: Giving Birth or Getting Pregnant Not Barrier to Education -The Story of Miss Jebuni Stella

An adolescent mother, Miss Jebuni Stella, a student of St Maria Goretti Girls Junior High School (JHS) at Tuna in the Savannah Region was supported by CALID to return to school after she had given birth. She has joined her immediate juniors in JHS 2 and expected to write her Basic Education Certificate Examination (BECE) in 2023. She was supposed to have written the 2022 BECE but had to abandon it due to pregnancy and child birth. Her effort to return to school was challenged by lack of school uniform and other learning materials. Her issue was raised by the Girl-Child Officer at one of the fora held by the Queen Mothers Association as part of CALID's project. As a result, an amount of GHc500.00 was sent to the Headmistress of the school in respect of the uniform for her (Ms Stella). The amount was enough to acquire two uniforms, a pair of sandals and a school bag. She is currently back to school and preparing and willing to complete her JHS (basic) education.



VID-20230117-WA0
028.mp4

Change story 2: Orientation of 4,731 Basic Education Certificate Examination (BECE) Candidates on Examination Rules and Regulations.

“I recently saw you on one of the TV stations. I think that was Zaa or Sagani assisting BECE candidates on how to approach their exams. That was a very wonderful and innovative activity. With this, we are going to get a lot of scholars. In fact, you are doing a wonderful job. God will richly bless you”, Mr. Bawa Wumbie, a Senior Assistant Registrar of Tamale Technical University, sent this message after listening to the news.

CALID supported the Ghana Education Service (GES) to undertake an orientation programme to prepare the 2022 BECE candidates for their examinations. A total of 4,731 BECE candidates from all Junior High Schools in the Sagnarigu Municipality of the Northern Region underwent the orientation on the examination's rules and regulations. This was to adequately prepare them for the examinations to ensure improved performance.

Candidates were advised to avoid health risks and prepare themselves psychologically ahead of the examinations. They were advised to psych themselves as individuals, who would write the examinations independent of others. Candidates were also urged to set goals for themselves in terms of desired grades and aggregates to serve as motivation to work hard towards achieving them. Madam Linda Amoah, Northern Regional Girl-Child Education Coordinator encouraged candidates, who were pregnant or nursing babies, not to boycott the examinations appealing to their mates to give them the needed support.



Madam Linda Amoah, Northern Regional Girl-Child Education Coordinator encouraging BECE candidates

Change story 3: 31 Visually-Impaired Students Supported to Return to School

CALID gave hope to the parents of visually impaired students from the Northern Region as a total number of 31 students were supported with an amount of GHS250.00 each to go back to school. This was very heart-warming especially when the mother of two visually-impaired students expressed her gratitude to CALID saying “For the first time, I feel society is supportive towards my plight. I have two visually-impaired children and catering for their education is a huge challenge. The older one, who is six years old, attends Wa Methodist School for the Blind in the Upper West Region. His younger brother, who should have also been at Wa Methodist School for the Blind for his education, is currently at Manhalia Nursery in Tamale because of financial challenges.” This support will go a long way to reduce dropping out of school, which is common among visually-impaired students in the region. Abdulai Zabaga, a parent had this to say: “I am blind living at Gushegu. My daughter could not go to school last term due to financial difficulties. Two of her colleagues have dropped out of school and with your support, she is now in school.”



Visually-impaired students in a group photo with their parents and other stakeholders

Imoro Mohammed, Northern Regional Secretary of the Ghana Blind Union said hundreds of visually-impaired children in the region could not afford formal education because their parents did not have the means to send them to the Wa Methodist School for the Blind. A parent, Yakubu Haruna, who is a smallholder farmer with two children, said the financial support from CALID was a great relief to him. “I was wondering how to afford my children’s transport fares and other items to enable them to go back to school” adding “So, I am very grateful for the support from CALID.”

Change story 4: Contribution of Youth Networks to the Improvement of Academic Performance

CALID also supported the Savannah Regional Youth Network (SRYN) to organise a quiz competition at the basic school level in the Savannah Region to improve on academic performance. All seven districts in the region participated in the event. The purpose of the maiden quiz competition was for the youth to join hands to address the fallen standard of education in the region starting from the basic level. The Ghana Education Service, teachers, students and parents were challenged to help play their roles effectively to ensure improved educational outcome in the region.

Change Story 5: Deaf People Educated on Drug Abuse and its Harmful Effects on their Health

The Former President of the Ghana National Association of the Deaf (GNAD), Northern Region Mr. Ibrahim Sumani Bapio said "Unlike our counterparts with other disabilities, the deaf people have very limited access to information, higher education and other employment opportunities." CALID was proud to be part of them in the education and information sharing on illicit drugs and abuse of drugs. Many of persons with disabilities indulge into this mainly because of the inadequate information on the harmful effects of illicit drugs. This has been the major cause of drug abuse amongst most disabled youths. This has turned out to affect their health and life in other words have effects on their health and wellbeing.



Mr. Bapio, of GNAD and the organizer of the programme educating members on drug abuse.

There is a high rate of illicit drug usage among the youth in the Northern Region and this can be very harmful to persons with disabilities especially deaf people. It is believed that with the limited skills acquisition and employment opportunities, the deaf community can easily be influenced into the abuse of drugs. Their vulnerability is a bit higher as compare to their counterparts.

Change Story 6: Queen Mothers Urged Parents to Take Care of Their Girl Child and Grand Children so that Adolescent Mothers Could Continue with Their Education

The Savannah Region Queen Mothers Association engaged stakeholders to reawaken policy-makers on the Back-to-School Policy of the Government of Ghana. The policy is to ensure that adolescents, who become pregnant and or have given birth, are given the chance to go back to school. Whilst most of the adolescent girls, who get pregnant and or give birth, are willing to return to school, they face financial challenges as well as who to take care of their babies when they are in school.

The President of the Savannah Region Queen Mothers Association, Hajia Kansawurche Bukari said initially, it was quite difficult for the Queen Mothers to convince parents to support in this direction. Some of them thought the policy was rather encouraging amorous lifestyles among students and pupils. Parents are beginning to be convinced of getting their wards back to school. However, some find it very difficult to appreciate taking care of both their adolescent daughters and their grandchildren. Now, we can say that the situation is changing. “In fact, I know about three parents and a mother in-law caring for their grandchildren for their adolescent mothers to return to school safely.”



Hajia Kansawurche Bukari recounting the role Queen Mothers played in getting mothers to support their daughters to go back to school

It was also observed that cultural norms also play critical roles in denying pregnant girls the opportunity to return to school. Parents are quick packing their pregnant girls out of their homes to their “supposed husbands’ houses making it difficult for the Ghana Education Service (GES) or interested CSOs to trace their whereabouts for them to continue their education. This practice, in

a way, also encourages early marriages, which deny girls their right to education. This was pointed out by the Sawla-Tuna-Kalba District Girl-Child Officer. Parents were urged to take keen interest in their daughters' education at all levels.



Mohammed Awal Sumani Bapio, Executive Director, CALID with Queen Mothers urging stakeholders to support the girl-child to be in school safely.

REVIEW/ ACHIEVEMENT BY STRATEGIC GOALS

GOAL 1: IMPROVE LEARNING OUTCOMES AND IMPROVED SKILLS THROUGH QUALITY LEARNING AND APPROPRIATE TRAINING

CALID, under strategic goal one, seeks to address key challenges in the education sector especially in Northern Ghana. At the basic education level, we broadly focused on issues around poor performance, disabilities and inclusion, retention and completion rates especially amongst girls, quality of teaching and learning. Those were some of the achievements under this goal.

Outcome 1: Increased number of students especially girls and teenage mothers returning to complete school and gender parity at basic schools

The enrolment, retention and completion of basic education by children, adolescent mothers and people with disabilities had been enhanced. Here, 100 pregnant adolescents and adolescent mothers were identified and encouraged by the Savannah Regional Queen Mothers Association to go back to school. They were also educated on the Back-to-School Policy of the government together with other citizens. Madam Lydia Abalansa, Assistant Headmistress in-charge of Administration at Northern School of Business, Tamale said “Currently, we have 16 pregnant girls. Just four of them returned and their attendance to school was not even regular due to child care. Another thing I think we should strengthen is the continuous education and sensitisation on this issue because some parents are not even aware of such a policy. Through these engagements, the team has realised that traditional leaders and the community as a whole are supporting this policy”. Follow ups were made and will continue to be made so as to get all the 16 adolescents back to school.



Group discussion on the strategies to engage these adolescent mothers

The role played by the Widows Association of Sawla was equally great. Madam Lucilla Dayuori engaged some school drop-outs to get first-hand information on the issue of school drop-outs. Lack of parental support became a major cause of girls' dropping out of school. A girl confessed that "I am currently with my mother after the death of my father. I stopped schooling at primary six to learn a trade from a distant family member because my mother was always on me demanding for money. So, I had to stop with my education to learn trade to satisfy the demands of my mother. Just because I do not want to follow men for money as some of my colleagues are doing."

Also, under this outcome, 31 visually-impaired pupils and students were supported with transport fares to enable them to return to school. Most of them are attending the Wa Methodist School for the Blind. CALID and the Ghana Blind Union advocated for the integration or establishment of a School for the Blind in the Northern Region such that visually-impaired students in the region do not have to be travelling to Wa in the Upper West Region to acquire education.

Outcome 2: Reduced early marriages, pregnancies especially amongst female students in basic schools

Three parents and a mother in-law are caring for their grandchildren and their adolescent mothers to enable their adolescent mothers to return to school safely. This was made possible through engagement meetings and radio programmes. Some of the associated reasons for early marriages including pregnancies, "kayaye" among others were made. The President of the Savannah Region Queen Mothers Association, Hajia Kansawurche Bukari said initially, it was quite difficult for them to convince parents to support this idea. Some of the parents and even teachers thought the Back-to-School Policy was rather encouraging amorous relationships among pupils and students.

The Queen Mothers equally collaborated effectively with Paramount Chiefs and Youth Networks in the Savannah Region on school drop-outs among girls. Through this effort, they got the buy-in of communities on the importance of girl-child education. The President of the Queen Mothers Association said "We have been able to get the communities to buy into the importance of girl-child education and parents supporting school drop-outs to go back to school."

Outcome 3: Improved reproductive health especially for girls

Awareness on reproductive health was created among girls on topics around Sexual and Reproductive Health and Rights (SRHR) as well as undertaking radio and television discussions. A total of 100 girls benefited from it as they observed the International Day of the Girl-Child. Stakeholders appreciated the seriousness of the issue of school drop-out among the girl-child as a result of inadequate knowledge on reproductive health education. It was said that about 100,000 girls got pregnant every year and only about 3,000 returned to school every year in Ghana.

Mr. Mohammed Awal Sumani Bapio, Executive Director of CALID said while all stakeholders had roles to play, parents needed to do more to ensure girls returned to school safely. He expressed the need for government to put in place the right strategies to enable girls to return to school saying "It is not enough to say go back to school when the environment is not conducive for them."

Outcome 4: Improved learning and teaching outcomes

A total of 4,731 BECE candidates from all JHS in the Sagnarigu Municipality of the Northern Region underwent orientation on the examination's rules and regulations. The GES was supported financially to undertake an orientation programme for the candidates writing the 2022 examination. This intervention was to prepare the candidates adequately for an improved BECE performance in the BECE in the Sagnerigu Municipal. Madam Linda Amoah, Regional Girl-Child Education Coordinator took this opportunity to encourage candidates, who were pregnant or nursing babies, not to boycott the examinations appealing to their mates to give them the needed support.



Cross section of BECE candidates at an orientation programme

Again, CALID supported the Savannah Regional Youth Network (SRYN) to organise a quiz competition at the basic school level for all seven districts in the Savannah Region with the aim of improving academic performance/excellence in the region. About 23,746 youth across the region benefited from this intervention. This was in line with the SRYN's constant engagement with duty-bearers and the Gonjaland Youth Association on the fallen standard of education, and this attracted the needed audience.

Together with the Regional Minister, Education Directorate and other stakeholders we have held series of meetings on this matter". The GES, teachers, students and parents were challenged to help play their role in the improvement in the performance of education in the Savannah Region.

Hon Karimu Musah Kusubari, West Gonja Municipal Chief Executive lauded the intervention saying it would go a long way to put both students and teachers on their toes to have more time to

prepare their students to do well or wind awards. He said “Indeed, the fallen standard of education in the Savannah Region is a worrying issue to us as a government. Together with the Regional Minister, Education Directorate and other stakeholders, we have held series of meetings on this matter.’ The GES, teachers, students and parents were challenged to help play their roles effectively to ensure improved educational outcome in the Savannah Region.



Awards Presented to Best Performing School After the Quiz Competition



WhatsApp Video
2022-10-20 at 11.10.:



WhatsApp Video
2022-10-20 at 11.10.:

CALID presented 600 textbooks for the use of over 1,200 children using Quiz Competitions as a strategy in bringing girls from deprived homes or communities back to school. They were put into clubs known as Girls Clubs where they meet, learn and share ideas around their education.



Some of the candidates seeking clarification

GOAL 2: IMPROVE SYSTEM OF GOVERNANCE WHERE CITIZENS ARE GUARANTEED THEIR RIGHTS TO PARTICIPATE IN DECISION MAKING WITHIN A TRANSPARENT AND ACCOUNTABLE LEADERSHIP.

It is aimed at improving citizens' participation including women, girls, youth and minority groups in local governance at all levels. It also strengthens the voices of citizens on governance systems.



2022 Annual Conference Organised by Northern Development Authority

Outcome 1: Increased citizens voices in decision making and providing critical feedback on decisions that affect them.

Savannah Regional Youth Network (SRYN) continued to make their voices in fighting against unlawful activities loud to government, traditional leaders and other stakeholders. The SRYN, as a youth network with representation of males, females and persons living with disabilities, was taken through advocacy trainings and had since implemented a number of actions within the region in the areas of education, health amongst other developmental initiatives. The SRYN also used national events such as the one organised by the Northern Development Authority (NDA) to contribute to national issues.

Outcome 2: Youth advocating and influencing changes on issues affecting them from the family through community to district level.

In contributing to this objective, CALID collaborated and financially supported the Youth Wing 2of Ghana National Association for the Deaf (GNAD) to commemorate the 2022 International Youth Day. A total of 120 youth being members of GNAD were educated as a step-down training for them to equally train their members in the Tamale Metropolis, Sagnarigu Municipality and Kumbungu District on drug abuse and its harmful effects on their health. CALID expressed the

need for government and other stakeholders to prioritise investing in the sensitisation campaigns against illicit use of drugs especially among the deaf community. Miss Samira Yahaya, Results, Learning and Business Development Manager of CALID emphasised need for adequate information and education on illicit drugs. She said "Inadequate information on the harmful effects of illicit drugs has lured most of the youth especially persons living with disabilities into abusing drugs, which turned out to affect their health."

With the support of CALID, the citizen movements especially the regional youth networks are contributing a lot to topical developmental issues in Ghana. On the educational front, the Northern Regional Youth Network and the Savannah Regional Youth engaged major stakeholders on the improvement of academic performance in Northern Ghana. Similar efforts were put in health, governance, livelihoods among others.



Executive Directors of four organisations discussion sustainability issues of NGOs

GOAL 3: INCREASE ACCESS TO QUALITY HEALTH DELIVERY SERVICES ESPECIALLY FOR THE POOR AND VULNERABLE IN URBAN AND RURAL COMMUNITIES.

Drugs mostly abused by people



Outcome 1: Improved health indicators in three regions

The Nylogu CHPS Compound in the Nanton District of the Northern Region, which used to have only one staff member in 2015, now has five staff members as result of the work done by CALID. The In-Charge at the facility, during a monitoring and review visit to the facility, said “We have three permanent staff including two female midwives and two casual staff. We have an intimate relationship with the community. We have been conducting home visits for two years now.” Abukari Yakubu at Nylogu CHPS Compound said “The result of this change is that attendance has increased significantly. Use of family planning services has improved as there is now confidentiality. We are able to detect and treat cases of malnutrition very early.”

Outcome 2: Improved health facilities in rural communities in the regions

The Youth Wing of the Ghana National Association of the Deaf called on government, policy-makers, CSOs and other stakeholders to prioritise investing in campaigns against illicit use of drugs among the youth especially among deaf in their facilities.

Outcome 3: Reduced malpractices in government hospitals

CALID has continued with her intervention on fighting extortion of patients in hospitals by hospital workers. Citizens were encouraged to report such cases through the hotlines posted at vantage places at the various hospitals. People continued to place calls anytime they felt something was not going right. Anytime they do not understand payments they are asked to make they call on us for guidance. Many of such cases had been reported to management of these hospitals.

Outcome 4: Increased attendance in both rural and urban health facilities

In collaboration with the Ghana Blind Union (GBU), an evaluation of a health project implemented two years ago, was done. About 20 champions continued to engage with community members on the need to support families of persons living with disabilities. Also, the team engaged health practitioners to educate members of the GBU on the ways and means in catering for them anytime they visited their facilities. The project has helped to reduce stigma and discrimination against blind and partially sighted people in communities and public service delivery centres.

Outcome 5: Reduced pregnancies among female students

In the course of the year, CALID focused on how teenage pregnancies and deliveries constituted a health risk for young women. Interventions were organised to improve reproductive health knowledge of 50 young women. With this, adolescent women would be healthy to go about their businesses and also continue with their education.

GOAL 4: TO SECURE ACCESS OF POOR AND MARGINALIZED WOMEN TO DECENT LIVELIHOOD

This seeks to promote livelihood opportunities in communities more especially for youth and women. The focus will be creating access to decent livelihood and productive resources, skills and entrepreneurship for women and youth. CALID targeted women and the youth to grow their businesses and also go into agriculture.

Outcome 1: Women and men acquire technical and essential skills and are capable of earning decent livelihoods.

As part of our livelihood initiative, CALID conducted a baseline survey in the Nyanting, Jinlo, Kpalbe, Gbung and Fuu communities in the Central and North East Gonja Districts of the Savannah Region. These communities specialise in maize, guinea-corn, groundnut, soyabeans, yam and millet farming. So, the survey was conducted to ascertain the needed support CALID could offer them to improve their businesses and for that matter, their livelihood. It was revealed that tractor services were one of the biggest challenges they currently face. Tractors are in short supply in these areas. They are highly needed during the farming season for ploughing and harvesting. Community members also cited lack of external support for their farming activities especially during the initial stages of ploughing.

Outcome 2: Youth and women groups acquire skills, competencies and opportunities for social and economic good

Financial support was given to 10 women at Nyanting to harvest their farm produce. This enabled them to pay for the cost of labour for harvesting and processing of their farm produce. This went a long way to reduce the cost of harvesting including tractor services for the processing.

Outcome 3: 50 VSLAs are active and functional in communities.

10 Village Savings and Loans Association (VSLAs), were met in the North East Gonja District on the type of businesses they are into, the prospects and challenges faced.

Outcome 4: Increased levels of financial literacy and management.

CALID has initiated some capacity building on financial literacy and group management to ensure that they are able to deal with challenges faced on their businesses.



Traction of Soyabeans underway



Women supported to harvest soyabeans

OUR SUPPORTERS AND DONORS

Collaboration and Partnership

Our partnership with organisations is guided by our mission, vision and core values.

Donors/Partners

Major donors of CALID are;

1. Care International
2. Ghana Somubi Dwumde
3. OXFAM
4. Vibrant Village Foundation

Other NGOs/Collaborators

Other NGOs and collaborators are;

<ul style="list-style-type: none"> • Choice Ghana • FOSDA • ISODEC • Norsaac 	<ul style="list-style-type: none"> • NNED • Songtaba • YEFL-GHANA • Urbanet
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Key Government Institutions and Community Level Collaborators

Government Institutions Collaborators	Community Level Collaborators
<ul style="list-style-type: none"> • Ghana Education Service (GES) • Ghana Health Service (GHS) • Department of Social Welfare • Regional Coordinating Councils (RCCs) • Metro, Municipal and District Assemblies (MMDAs), • Commission on Human Rights and Administrative Justice (CHRAJ), • National Commission for Civic Education (NCCE), • National Youth Authority (NYA) • Electoral Commission (EC) 	<ul style="list-style-type: none"> • Traditional/Religious Authorities • Community Based Organisations (CBOs) • Community Development Monitors (CDMs) • Youth Networks • Parent Teacher Association (PTA) • School Management Committee (SMC) • Girls Clubs /Parliament • Young Women • Ghana Blind Union (GBU), • Ghana National Association of Deaf (GNAD)

HUMAN RESOURCE, ADMINISTRATION AND FINANCE

Human Resource

CALID operated in the year 2022 with staff strength of 13 comprising two males and five females, who were paid staff members, and six volunteers/interns. CALID will continue to be headed by an Executive Director, who will be assisted by Head of Programmes, Policy and Campaigns (HoPPC) and Finance and Administration Manager. The Executive Director will have overall responsibility for the organisation including recruiting staff, judicious use of resources and overall accountability to stakeholders. Head of Programmes, Policy and Campaigns and Finance and Administration Manager will be responsible for other programme, finance and administrative functions.

CALID will invest in capacity building of staff and capacity building shall include training in workshop settings, feedback from line managers and other management staff and the assignment of skills building responsibilities that enable staff to practise and improve their competences. Staff capacity building shall be budgeted for annually and shall also aim to enable staff acquire new competencies as the development sector continues to be dynamic.



Staff of CALID interacting with the Executive Director of GNAD at a partners meeting

Income and Expenditure

CALID has replaced her Auditors; Sappor & Agyekwena, Chartered Accountants of the Institute of Chartered Accountants (Ghana). The new Auditors are RUYAN Consult, Chartered Accountants & Management Consultants.

Our income for the fiscal year 2021 stood at **GHC616,335.00** and that of 2022, was **GHC631,584.00**, a marginal increase of 2.5%. The year under review was equally used for extensive fundraising both internally and externally.

Organisational Capacity Development

CALID has worked on her Strategic Plan to run from 2021 to 2030 titled “Transforming Social Enterprise for Sustainable Development”. The plan has been well designed, printed out and disseminated to like-minded stakeholders including our donors and collaborators. CALID has also reviewed two major policies; Human Resource Policies and Procedure Manual (HRPPM) and Finance Policies and Procedure Manual (FPPM).

CALID is gradually improving on her visibility and partnership with other organisations. We have and are partnering or collaborating with the GBU, GNAD, NNED, Savannah Regional Youth Network, GES, Young Entrepreneurs among others in the course of our work. For instance, CALID led in the drafting of a proposal, which was submitted to NNED, seeking funding to organise a Regional Quality Education Conference.



The Executive Director of CALID with the Country Director of VVF on the right and the Headmaster of Kpene MA School on the left interacting with Community members at Kpene

LESSONS, RECOMMENDATIONS AND CONCLUSION

Lessons Learnt

Some lessons learnt in the course of the year were as follows:

1. Allowing citizen/youth networks lead on interventions that affect them directly can be appropriately executed to greater success. For example, during the educational programme for the deaf community on drug abuse, the organisation of the programme was done solely by them and this yielded a great success. This was because they know their community and ways in dealing with them better.
2. Stakeholders' engagement in project implementation is key as it brings about some spirit of ownership of projects and this is necessary for project sustainability.
3. Communicating clearly the objectives of a project to staff and beneficiaries contributes to the smooth implementation of the project.
4. Implementing projects within our environment needs deliberate efforts for female participation in activities as one will end up working with only males in project activities.

Key Implementation Challenges

Key challenges encountered were:

1. Budget restrictions and changes. Sometimes, plans might change during implementation and some adjustments have to be made on the field especially in today's economy where we experience unpredictable rise in fuel prices, and high prices of goods and services.
2. Achieving clear goals and objectives. It is most at times quite challenging mapping various achievements to specific strategic objective. Some of the achievements might be as a result of combination of a number of objectives or even described as unintended.
3. Over-reliance of beneficiaries on CSOs. Most beneficiaries see CSOs as people they will always achieve something from but fail to do their part of the project for the overall success.

Recommendations

Donors should consider rolling out funding opportunities that are unrestricted in nature. Such grants allow for holistic implementation of organisational objectives. They equally play critical roles in achieving organisational overall goal.

Again, the issue of core support by donors to smaller organisations in support of their administrative overheads should be relooked at.

CONCLUSION

C2ALID's partnership with VVF has been described as strategic and very timely. It came at a time our Strategic Plan just entered its second year with funding challenges. We see VVF as our light showing us the right way to make our dreams in the strategic plan titled: "**Transforming Social Enterprise for Sustainable Development**" a reality.

RISK ASSESSMENT/MANAGEMENT

Risk Factor 2021 The risk is formulated as a headline or in one or two sentences	Likelihood - Unlikely - Likely - Almost certain	Impact - Minor - Major - Significant	Risk response/mitigation How was the risk mitigated during the current reporting period? How will new identified risks be mitigated? Describe in one or two sentences
Contextual risks			
Disagreements or conflict in House of Parliament.	Likely	Major	Delays in the approval of government business. Unnecessary walk outs in Parliament.
Debt restructuring/IMF deal	Almost certain	Major	Educate bond holders on the implications
Low economic recovery seriously affecting government budget and donor funds	Likely	Major	Monitor global economic landscape and revise annual plans where necessary
Programmatic risks			
Financial constraints/limitations in relation to expectations	Likely	Major	Identification of other sources of funding- locally or otherwise and also manage expectations.
Internal institutional risks			
Financial mismanagement	Unlikely	Significant	Regular financial management trainings and compliance to financial policies and procedures, Internal/External Audits to be done
Shrinking funding portfolio for NGOs	Likely	Major	Re-structuring and organization of the institution
High turnover of key staff	Likely	Major	Initiate recruitment of replacement staff as early as possible. Accelerate training of new staff. Address factors other than salary that can encourage staff retention
COVID 19-Risk Factor			
Re-emergence of infection of COVID-19	Likely	Major	Use of nose masks and hand sanitizers. Continues diagnosis of virus, testing and vaccination by Health personnel.

APPENDIXES

Appendix 1: News Items Links

<https://www.modernghana.com/news/1161294/calid-stakeholders-discuss-back-to-school-policy.html>

<https://yagbonradioonline.com/parents-urged-to-be-responsible-for-upkeep-of-children/>

<https://www.gna.org.gh/1.21333181> Government urged to hold consultations on reforms

<https://www.gna.org.gh/1.2335897> Three Institutions pledge strong support for PWDs

<https://www.modernghana.com/news/1161294> CALID stakeholders discuss back-to-school Policy

<https://www.gna.org.gh/2022/08/> CALID engages deaf community on drug abuse

<https://www.gna.org.gh/2022/09/> Visually impaired students receive financial support

<https://www.gna.org.gh/2022/09/> BECE candidates undergo orientation on WAEC's rules, regulations

<https://newsghana.com.gh/> Lack of integrated schools denies Visually impaired access to education

Appendix 2: Photos



District level Durbar of Visually Impaired





WhatsApp Video
2022-10-15 at 6.11.0'



CALID

Physical Location:

Choggu Roundabout to Gurugu on the main Kumbungu Road,
adjacent KOALA /NEDCO/VRA Sagnerigu Sub-Station.
Digital address: BA 56 CHISEL ST NS-072-6001 at Gbolu Kpalsi

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